

8. Transport in plants

8.4 Translocation

Paper 4

Marking Scheme

Q1.

(b)(i)	252 ;	1	
(b)(ii)	<p><i>any three from:</i></p> <p>1 (carbon dioxide / ^{14}C) enters (leaf), through stoma(ta) / by diffusion ;</p> <p>2 ref to photosynthesis ;</p> <p>3 is used to make, glucose / (simple) sugar ;</p> <p>4 <i>idea of</i> photosynthesis is catalysed by enzyme(s) ;</p> <p>5 reaction(s) occur in chloroplasts ;</p> <p>6 glucose / (simple) sugars, converted to sucrose ;</p>	3	

(c)(i)	<p><i>any two from:</i></p> <p>buds / root (tips) / tubers / storage organs / flowers / fruits / seeds / young or growing leaves / shoot (tips) / nectaries ;;</p>	2	<p>A any parts of a flower</p>
(c)(ii)	<p><i>any three from:</i></p> <p>1 sucrose is converted to glucose ;</p> <p>2 (sucrose / glucose / sugars) respired / provide energy ;</p> <p>3 <i>any plant process that requires energy</i> e.g. growth / reproduction / flowering / active transport / absorption of ions / cell division / mitosis / metabolism / fruit formation ;</p> <p>4 stored as, sucrose / starch ;</p> <p>5 used to make cellulose (for cell walls) ;</p> <p>6 converted to amino acids (used to make proteins) ;</p> <p>7 AVP ; e.g. used to make nectar</p>	3	<p>A converted to starch</p>

Q2.

(a)(i)	<p>one mark per correct row</p> <table border="1"> <thead> <tr> <th>function</th><th>name of structure</th><th>letter from Fig. 6.1</th></tr> </thead> <tbody> <tr> <td>provides support to the stem</td><td>xylem</td><td>L</td></tr> <tr> <td>protects flower bud</td><td>sepal</td><td>G</td></tr> <tr> <td>produces glucose</td><td>leaf</td><td>H</td></tr> <tr> <td>produces pollen</td><td>anther</td><td>B</td></tr> <tr> <td>delivers male nuclei to the site of fertilisation</td><td>pollen tube</td><td>D</td></tr> </tbody> </table>	function	name of structure	letter from Fig. 6.1	provides support to the stem	xylem	L	protects flower bud	sepal	G	produces glucose	leaf	H	produces pollen	anther	B	delivers male nuclei to the site of fertilisation	pollen tube	D	5
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(a)(ii)	B / D / F ;	1																		
(a)(iii)	translocation ;	1																		
(a)(iv)	H ;	1																		

Q3.

(b)	correct position labelled on the leaf ; correct position labelled on the stem ; correct position labelled on the root ;	3	
(c)(i)	higher concentration in the stem / aphid D is nearer the root / is before the branching of the plant ; (sucrose moves by) <u>translocation</u> ; sucrose moves up the plant ; root / tuber, is a source ; (leaves / stems / AW) are a sink ; no photosynthesis (in the dark) ; no / less, glucose/sucrose (made in the leaves) ; plant uses stored starch (from root) / AW ;	3	

Q4.

(c)	Q sucrose / ^{13}C , is in shoot and root ; T no, sucrose / ^{13}C , in shoot or root ; R sucrose / ^{13}C , in root only / (in root but) not in shoot ; S sucrose / ^{13}C , in shoot only / (in shoot but) not in root ; <i>idea that</i> no transport of, sucrose / ^{13}C , where phloem is removed ; phloem transports (sucrose) in both directions ; leaf is source / carbon (dioxide) is fixed in leaf / sucrose is made in leaf ; roots / shoots, are sink(s) / described ; e.g. of descriptions respiration / stored as starch / converted to another (named) compound ; AVP ; e.g. Q is a control	5	
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Q5.

(a)(i)	sucrose / sugar ; amino acids ;	2	
(a)(ii)	<u>translocation</u> ; (phloem) allows bidirectional movement / AW ; movement (of food / sap) from <u>source</u> to <u>sink</u> ; sucrose / amino acids / food, are produced / taken from storage, at a <u>source</u> ; region of respiration / storage / growth, is a <u>sink</u> ; named example of a, source / sink (in the correct context) ; some organs can be both a source or a sink at different times ;	4	